

### **7.2.1: Best Practices**

#### **Best practice 1: “Fortnightly Faculty Lecture cum Interaction Series”**

**The context and goal:** No subject is an island. Rather, all subjects are inter-dependent. Knowledge grows when different ideas and knowledge are shared. Understanding and respect among persons grows through interaction.

The main aim of this Lecture series are,

1. Sharing of knowledge and learning from each other.
2. Training teachers to be articulate.
3. Inculcating academic/research attitude.
4. Understanding the linkages of all subjects.
5. Deviating from monotonous teaching.

**The Practice 1:** The resolution for initiating a Faculty Lecture Cum Interaction Programme was adopted by the Academic Committee on 02nd May, 2016. The NAAC Steering Committee, which was given this responsibility, started the series on 14th May, 2016. The practice has been that, two teachers deliver lecture on topics of their interest, followed by interaction. Some of the lectures/interactions are video recorded.

Topic details of some lectures delivered by the teachers of the College are:

1. “Where the Mind is without fear” (Nationalism in Tagore’s poem) by L. Mahendra Singh, Ex- Principal.
2. “*Lai Haraoba*” (The traditional deity festival of the Meiteis/Meeteis) by N. Ibopishak Singh. HOD, Manipuri Department, C.I. College.
3. “New Education Policy” by Dr. Kh. Ibohalbi Singh, Education Department.
4. “Cryptology” by Dr. S. Samarendra Singh, Mathematics Department.
5. “Unlocking the Ramayana” by Dr. Bhabananda T., History Department.
6. “Wonder of the hereditary materials and application of PCR” by M. Bimola Devi, Zoology Department.
7. “Some of the electromagnetic radiation and their properties” by K. Ibomcha Singh, Physics Department.

8. "The Biological Chemistry of the elements with special reference to trace elements" by M. Roma Devi, Chemistry Department.
9. "Shagol Kangjei" (Polo) by L. Sobita Devi, Manipuri Department.
10. "Women: English Writer in the North East India" by Th. Memngoubi Devi, English Department.
11. "Word Formation" by Dr. L. Joyraj Singh, English Department.
12. "Sonnet, its kind and characteristics with special reference to Shakespearean Sonnets" by Dr. M. Mangi Singh, Department of English.

**Problems encountered and success:** One of the main concerns is that regular theory and practical classes are not disturbed. So there arises some difficulty in taking extra classes before or after the program. Resource constraint is another problem. In order to minimize expenses on video hiring, the College has managed to buy one Video Camera which would economize cost of organizing in long run. The CICTA has agreed to share a part of their contribution for this programme. Success of this programme was strongly felt in the first instance. Lively exchanges of ideas among the faculty have been witnessed and teachers learned from each other. Feedbacks given after analyzing the video recording has made the program all the more successful. The college is proud of this Lecture Series as it is the first of its kind that is being continuously organized.

**Best Practice 2: "Protecting and Preserving Monkeys in the Campus"**

**The context and goal:** The C.I. College, Bishnupur is home to rare species of monkeys whose population is estimated to be about 200. In the state of Manipur, the C.I. College campus is the second habitat of these species of monkeys, the other being Mahabali Temple at Imphal. These sand coloured monkeys are included in the Red List of threatened species by IUCN (International Union of Conservation of Natural Resources). The College ensures the protection and preservation of these monkeys.

**Practice, success and resource required:** C.I. College have been doing the following welfare measures,

1. More fruits bearing trees are planted in the campus.
2. A shelter home was constructed with assistance from Forest Department and Wild Life Conservation.

3. Water (wells) is made available to the monkeys. 4. Cutting of trees is totally banned inside the College Campus.
5. A fine of Rs. 1,000/- (Rupees One thousand only) is fixed if anyone is found attacking or killing the monkeys.
6. Assistance and protection from Bishnupur Police Station is sought as and when necessary.
7. The altar of *Konung Lairembi* (Palace Goddess) is always kept neat and clean for devotees who regularly offer fruits and other eatables for the monkeys.
8. Care is also taken to preserve rare indigenous and medicinal plants growing in the campus.
9. Regular feeding of the monkeys so that they may not disturb classes as well as neighbouring houses for want of food.
10. Making teachers and students aware on the need to protect and preserve the monkeys. They can feed the monkeys on their own at any free time.
11. The local administration, especially the Deputy Commissioner and District Forest Officer are requested to extend help in the supply of food.

**Problems encountered:** Certain problems are encountered by the Institution. Sometimes monkeys who have gone strayed are attacked by goons from the neighbouring villages. To address this problem, the College authority with elders from the surrounding villages gives awareness campaign to the youth on the importance of these monkeys and the need to protect them. Help from the Mass Media towards disseminating information in this endeavour are sought from time to time. Slowly the people of the surrounding villages are made aware on the importance of protecting these monkeys.

**Concluding remark:** The College is proud of the above two practices as it benefits all stakeholders. With regards to the first one, the Academic Committee, C.I. College strongly feels that the lecture series empowers the teachers and enhances their academic career. Applauses and accolades from all concerned have made the college to carry on with this unique programme. Through its efforts to protect and preserve the monkeys living in the College campus, the College tries not to disturb the peaceful co-existence of man and animal. The College also tries its best to maintain the ecological balance within the Campus.