



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		C. I. COLLEGE, BISHNUPUR
Name of the head of the Institution		DR. M. MANGI SINGH
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03879-222261
Mobile no.		9774485696
Registered Email		cicollege65@gmail.com
Alternate Email		jilawarm@gmail.com
Address		BISHNUPUR IMA KONUNG LAIREMBI
City/Town		BISHNUPUR
State/UT		Manipur
Pincode		795126
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	M. SHARATKUMAR SINGH
Phone no/Alternate Phone no.	03879222064
Mobile no.	6009404695
Registered Email	jilawarm@gmail.com
Alternate Email	cicollege2015@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.cicollege.ac.in
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.cicollege.ac.in/documents/ac201920.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.61	2020	14-Feb-2020	13-Feb-2025

6. Date of Establishment of IQAC

15-Sep-2018

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
PREPARATION AND DESTRIBUTION OF HAND SANITIZERS	09-Apr-2020 2	24
INTERNATIONAL WOMEN'S DAY	08-Mar-2020	50

	1	
INTERNATIONAL MOTHER LANGUAGE DAY	21-Feb-2020 1	45
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Online Admission system implemented for ensuing transparency in the admission process 2. Use of ICT (Laptops Projectors) to make the process of teaching learning more learner centric. 3. Remedial classes for academically weak students 4. Mentoring system for students to minimize dropouts through personal counselling 5. Encourage Students to involve in NSS, NCC and other Social Cultural activities of the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic calender and Teaching plan for the session, June 2019 May , 2020	The session was covered with both offline and online classes due to COVID

	Pandemic. B.A./B.Sc. 2nd 4th semester examinations were evaluated on the basis of internal assessments due to COVID 19 as directed by Manipur University.
Curriculum Enrichment	The college organised various Govt. sponsored Seminars/Workshop as below to integrate the cross cutting issues such as Human Rights Health into curriculum: 1. Worlds AIDS Day (December, 2019), 2. International Human Rights Day (December, 2019), Various value added programmes were organised to ensure holistic development of the students like: (1). Celebration of College Foundation Day (5th February, 2020),(2). Celebration of Teachers Day (5th September, 2019),(3). Celebration of NSS Day (24th September, 2019),(4). Celebration of NCC Day (23rd November, 2019),(5). Celebration of International Womens Day (8th March, 2020).
Feedback from Students, Parents & Faculty members on Syllabus and Curriculum	Feedback from outgoing students (B.A/B.Sc.) was collected and submitted to the Registrar, Manipur University, Suggestions from all faculty members of the College were collected regarding revision of existing syllabus B.A/B.Sc. prepared by Manipur University and submitted to the Registrar, Manipur University
Innovative process adopted in Teaching and Learning	Use of ICT (Laptops and Projectors)in the classrooms to make the process of teaching learning more learner -centric. Youtube assisted learning is being adopted.
Encourage faculty members to pursue their Ph.D. Work	One of our faculty members from the Department of Economics has completed his Ph. D. and been awarded this degree by Manipur University.
To encourage faculty members in Paper presentation in seminars and publication of their works in reputed journals	Two of our faculty members presented research papers in different seminars. Three of our faculty members published their papers in reputed journals.
Submission of AISHE 2019-20	Aishe data 2019-20 submitted and certificate received
Submission of the data of National Institutional Ranking Framework(NIRF)	Data of NIRF, 2019-20 successfully uploaded
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC & ALL STAKE HOLDER OF THE COLLEGE	10-Mar-2021
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	26-May-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	24-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has a partial Management Information System. The details are as follows: 1. Electronic College Prospectus 2. Admission notification / Admission fee structures/ examination notification / start of Academic session/ College calendar through website. 3. Examination schedules and declaration of results. 4. Use of PFMS (Public finance Management System) 5. Library automation and NList. 6. Academic meetings and notifications.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.The C.I. College, affiliated to Manipur University, Canchipur is a co-educational institution having the privilege of offering Undergraduate Honours Degree Courses in Arts and Science stream. It offers a curriculum as prescribed by the Manipur University in such a way that it includes activities and sub activities related to the prescribed syllabus. The curriculum has always incorporated cross cutting issues of human values, gender, environment and sustainability in the core course. The college has an IQAC which is assisted by 21 Cells and two committees (Academic and Planning Committees) in all academic and other co-curricular activities in the college. 2.The College has an Academic Committee and a Planning Committee comprising of the Principal and Head of the Departments which are responsible for planning and monitoring of academic activities of the College. In order to ensure effective curriculum delivery the college has introduced a practice of collecting reports that the

prescribed syllabus is covered within the period given by M.U. academic calendar. 3.The Academic Committee prepares the time table well in advance at the beginning of the session of each semester. Room wise time table is displayed in front of the classrooms. The table shows the number of classes, both theoretical and practical allotted to each department. The Heads of the Departments provide a workload statement at the beginning of each semester based on the prepared time table. 4.Teachers are provided Attendance Registers to make daily records of students for all academic activities of the faculties. 5.College Library provides teachers and students all necessary learning resources for effective curriculum delivery. All faculty members of the college are provided with unique user ID and password for accessing INFLIBNET, NLIST site that offers around 6912 text books, ten national and international journals, and newspapers. All the books available in the library are automated within the college campus. 6.Infrastructure of the College are continuously upgraded to suit the needs of the changing curriculum. 7.From 2015 onwards, the College has been offering a learning environment where flexibility is given due weightage. Students studying regular undergraduate degree courses are also given flexibility to go for other vocational courses. Certificate, Diploma and Degree Courses in IT&ITES (Under RUSA), Hospitality Management, Health Care, Solar P.V. Installer are being provided to the students. 8.The Institution encourages its faculty members to attend Orientation Programs, Refresher Courses, Workshops, Seminars/ Conferences etc. conducted by University and other academic agencies for acquiring necessary skills for effective curriculum delivery and improvement of teaching practice. 9.The qualities of leadership and social responsibility are inculcated among the students through various activities by NSS, NCC, Sports and other agencies. The College has dedicated units for creating social and environmental awareness among students like the Eco-Club, Grievance Redressal Cell, Women Cell.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	IT AND ITES	16/07/2019	220	EMPLOYABILITY	AT PAR WITH NSQF

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ECONOMICS, ENGLISH, HISTORY, MANIPURI, POL. SCIENCE, EDUCATION, PHILOSOPHY, GEOGRAPHY,	01/07/2019
BSc	ZOOLOGY, BOTANY, CHEMISTRY, MATHEMATICS, PHYSICS	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	40

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
IT AND ITES	16/07/2019	40
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College obtains feedback from stakeholders :- Students, Teachers, Alumni Parents at the end of the academic session and before each semester exams. It is done in the form of a questionnaire. Feedback submitted from the above stakeholders is analyzed by IQAC of the College. Necessary steps are taken to address problems faced by the students in their academic activities, teaching learning and other extra curricular activities. Based on the feedback, the IQAC in consultation with other cells take up all the required steps so that the students may pursue their learning in a very conducive academic atmosphere. The authority concerned is also informed and requested to fulfil the requirements so that the students may have acquired their degree from the college up to their satisfaction. the suggestions and the proposals made from the stakeholders are also taken into consideration and necessary steps are taken up to materialize them. From time to time, required demands are submitted to the authority like shortage of teaching and non-teaching staff and other infrastructure for the welfare of the students.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BOTANY, CHEMISTRY, PHYSICS,	300	31	24

	MATHEMATICS, ZOOLOGY			
BA	ENGLISH, MANIPURI, EDUCATION, ECONOMICS, GEOGRAPHY, POL. SCIENCE, PHILOSOPHY, HISTORY	480	125	116
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	460	Nil	42	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	42	2	2	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students' Mentoring system in the Institution Mentoring system in the college has been continued since 2018 with the formation of IQAC which had submitted SSR for the first cycle and the College was accredited on February 14, 2020 for the first cycle. For the enforcement of mentoring system the number of students enrolled was divided to the number of teachers. As such all the teachers in the college are mentors. Every mentor has a certain number of students under him or her. Every mentor take the responsibility of the mentees and sees that the mentees are regularly attending the college and classes. Every mentor keep him or her all the necessary details of the mentees – phone number, email address, WhatsApp number so that he or she can contact them whenever required. The mentoring system enables the teachers to find out the problems and difficulties faced by the students in their learning process. Whenever any problem is detected from the report of the mentors, the Head of the institution with the consultation with the Head of Departments and members of IQAC and Convener of other cells take up necessary steps for solution of the problem. Perhaps, the best help from the mentoring system lies in the making the students attend the college regularly and knowing their difficulties and disadvantages in their academic life. The mentoring system serves best in giving information to the students about the starting of the session, examination both internal and semester. It also helps in the estimation of the overall academic life of the students. Perhaps, mentoring system is the best tool for checking the dropout problem of the students. Through the reports submitted by the mentors the problems of the students are easily tackled and they are saved from dropout. For the beginning and end of every academic session regular meetings of the mentors are held with the Head of the institution to chalk out the strategies for the academic progress of the students and institution as well. So, mentoring system helps students and teachers coming closer and closer in the academic and other extra-curricular activities as well.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
460	42	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	48	11	Nil	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Honours	6th Semester	10/05/2019	03/07/2019
BA	Honours	6th Semester	10/05/2019	03/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

<p>Formerly there was a system of Internal Evaluation for 20 marks for all the subjects known as Unit Test under Manipur University. But now it has been dropped with the introduction of Semester System. Even then CIE is still conducted at the institutional level. Periodical assessments/tests are regularly conducted by all the departments. To evaluate their learning, assignments are given to the students. Regarding evaluation of the semester examinations there is a central system of evaluation at the affiliation University at the end of every Semester. For practical involving subjects, evaluation is conducted on the basis of study tours or practical examinations conducted by the departments.</p>

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

<p>The Institution adheres to the Academic Calendar of the affiliating University for the conduct of CIE. The entire syllabus for all the semesters is framed by the University which is strictly followed by the institution. Semester examinations are conducted twice for every academic session one in the month of May/June and the other in the month of December/ January. Session starts in the first weeks of July every year just after summer vacation. On the eve of every academic session proper counselling is given to the students and then time-table is prepared by each of the department under the supervision of the Principal and Academic Committee. Proper steps are taken up that all the</p>

courses in the syllabus are covered up in time before the commencement of the semester examinations. As soon as theory papers are conducted practical examinations are conducted so that result may be declared according to the academic calendar of the affiliating University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.cicollege.ac.in/documents/DO18052121531.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc	BSc	HONS	47	34	72.34
BA	BA	HONS	111	83	74.77

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.cicollege.ac.in/documents/sssurvey201920.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CHEMISTRY	5	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nil

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Pyrene-Based Chem osensor for Picric Acid-Fundamentals to Smartphone Device Design	Themmila Khamrang et.al.	Analytical chemistry	2019	7	12	C.I. College
Pyrene based chem osensor for carbon dioxide gas _ Meticulous	Themmila Khamrang et.al.	Sensors and Actuators Reports	2019	7	Nil	C.I. College

investigations and digital image based RGB analysis						
Synthesis, crystal structure, bovine serum albumin binding studies of 1,2,4-triazine based copper(I) complexes	Themmila Khamrang et.al.	Journal of Molecular Structure	2020	7	2	C.I. College
Ruthenium derivatives attenuate LPS-induced inflammatory responses and liver injury via suppressing NF- κ B signaling and free radical production	Themmila Khamrang et.al.	Bioorganic Chemistry	2020	7	4	C.I. College
Iron(III) bis-complexes of Schiff bases of S-methyldithiocarbazates: Synthesis, structure, spectral and redox properties and cytotoxicity	Themmila Khamrang et.al.	Applied Organometallic Chemistry	2020	7	3	C.I. College

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	Nil	2	Nil	1
Resource persons	Nil	Nil	Nil	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	Nil	Nil
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	0	NA	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	NA	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
NA	Nil	NA	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14.4	14.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Nil
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Nil
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	18.05	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	2255	Nil	244	Nil	2499	Nil
Text Books	4278	Nil	135	Nil	4413	Nil
e-Books	12	5900	Nil	Nil	12	5900
e-Journals	10	5900	Nil	Nil	10	5900
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N/A	N/A	N/A	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	1	1	1	1	13	4	0
Added	8	0	0	0	0	0	0	0	0
Total	38	1	1	1	1	1	13	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
N/A	N/A

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
14.4	14.4	3.1	3.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college administration is mainly run from the revenue from the students annually at the time of admission. From the total amount, a certain amount is paid to the Govt. as per rule prescribed by the Government. The amount varies according to the number of students enrolled. This is generally known as Govt. fee. A certain amount of fee is also paid by the college to the affiliating university as prescribed by the university. This is known as university fee. After deducting these two, the amount left is used for maintaining academic and physical requirement in the college. This is known as college fee. From the college fee a certain amount is utilized for the students' union for every academic session. The amount is allocated to the eight secretaries of the students' union and the President and Vice-President as per rule formed by the Directorate of University Higher Education, Govt. of Manipur. For academic activities, the college under its many cells runs an academic session every year. For the smooth running of the classes, the Academic Committee Co-ordinates with the teachers and the students. The IQAC of the college takes the responsibility of academic and other activities for upliftment of the academic status of the college like NAAC accreditation organising workshop or seminars

or symposium on different important national and international events. Workshops are organized on such important events by inviting experts and resource persons from other institutions. For the maintenance of laboratories and classrooms, best efforts are made to make a conducive academic atmosphere.

To ensure regular attendance of the students all teachers are assign as mentors. The classrooms are provided white boards and desks and benches in a suitable ratio to the enrolment. Besides these there are two well-set smart classrooms. Although there is no staff left in the library, two teachers are deputed as library-in-charge. Sufficient books and reading materials along with two well-set reading rooms for teachers and students are provided. For physical and other support facilities, the college has a computer laboratory with 25 computers. Each department is provided with a computer besides almirahs and bookshelves. Frequent damages are caused to the classrooms by the monkeys living in the campus and the damages are timely repaired. Toilets for gents, ladies and students are maintained and for this water is purchased weekly. However for the classroom washing basins are provided with water supplies from an underground water tank built in the administrative block.

<https://www.cicollege.ac.in/documents/DO18052121530.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FREE ADMISSION FOR BPL	3	9600
Financial Support from Other Sources			
a) National	Post Matric Scholarship for SC, ST, Minority, OBC	152	1201760
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
MENTORING	10/07/2019	460	13 DEPARTMENTS OF THE COLLEGE
IT AND ITES	04/07/2019	40	SYNAPS

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nill	Nill	00	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	C.I. COLLEGE	ZOOLOGY	ASIAN PACIFIC INSTITUTE OF EMBRYOLOGY	M.Sc. CLINICAL EMBRYOLOGY AND PRE-IMPLANTATION GENETICS
2020	1	C.I. COLLEGE	CHEMISTRY	MANIPUR UNIVERSITY	M.Sc. CHEMISTRY
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	Nill	Nill
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	NIL	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

C.I. Students' Union has its own activities for the welfare of the college under the supervision of teachers in-charge. Moreover, all activities are in a collective responsibility of the students: 1) Students' Union organizes ANNUAL Sports Meet, Study Tour Programs, and Annual Fresher Meet, NSS Day, NCC Day and many other activities. 2) Students' Union organizes Inter-college sports meets. 3) Every year College Magazine is Published by the Union. 4) Source of funding is union fee, sports fee and student welfare fee etc. at the time of admission. The Students' Union plays an important part in encouraging and motivating students to participate in NCC, NSS activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ALUMNI ASSOCIATION: C.I. College, Bishnupur Alumni Association was established on 4th January, 2019. The following members were elected as office bearers of C.I. College Alumni Association. 1. H. Yaima Singh - President 2. Th. Nandashyam Singh - Vice President 3. R.K. Marjit Singh - Secretary 4. W. Lukhoi Meitei - Asst. Secretary 5. Dr. A. Shyam Singh - Treasurer 6. Dr. M. Ingobi Singh - Member Alumni Association, C.I. College, Bishnupur was registered under Regd. No. 699 of 2019.

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association, C.I. College, Bishnupur organized the following activities in the college: 1. Tree Plantation in the College campus in connection with 70th VANAMAHOTSAVA, 2019. 2. Regular feeding of the monkeys in the campus in line with the Best Practice of the College.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college, besides its vision and mission has its perspective plan for five years which is submitted to the government. The governance is run with the Principal as the head and all the members of the teaching and nonteaching staff. All the 21 Cells serve as stake holders and proposals from these cells are taken into consideration and are materialized accordingly subject to the availability of funds. The office administration is run by the Principal supported by the Head clerk and other members of his staff. The academic activities are being cared of by the respective heads of the different departments for smooth teaching - learning process and also to see that the syllabus is covered well ahead of the semester examination. The governance of the college aims at ensuring empowerment of the faculty members by motivating them to organize and participate at the conferences, seminars and workshops. The admission and examinations are carried out by the Admission Committee and the Examination Committee. The internal and external audits are periodically carried out to ensure effective and efficient use of financial resources.

Proper allocation and utilization of the annual budget are being done which are authenticated by the external audits from time to time. The IQAC of the college is functioning efficiently to sustain quality of the students and teachers and development of the institution at large.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The C.I. College, affiliated to Manipur University, Canchipur is a co-educational institution having the privilege of offering Undergraduate Honours Degree Courses in Arts and Science stream. It offers a curriculum as prescribed by the Manipur University in such a way that it includes activities and sub activities related to the prescribed syllabus. The curriculum has always incorporated cross cutting issues of human values, gender, environment and sustainability in the core course. The college has an IQAC which is assisted by 21 Cells and two committees (Academic and Planning Committees) in all academic and other co-curricular activities in the college. The College has an Academic Committee and a Planning Committee comprising of the Principal and Head of the Departments which are responsible for planning and monitoring of academic activities of the College. In order to ensure effective curriculum delivery the college has introduced a practice of collecting reports that the prescribed syllabus is covered within the period given by M.U. academic calendar. The Academic Committee prepares the time table well in advance at the beginning of the session of each semester. Room wise time table is displayed in front of the classrooms. The table shows the number of classes, both theoretical and practical allotted to each department. The Heads of the Departments provide a workload statement at the beginning of each semester based on the prepared time table.</p>
Teaching and Learning	<p>The college highly target teaching learning and guiding students to make them responsible citizens in life. The bulk of the teaching and learning</p>

process is constituted by classroom teaching. Fast learners and slow learners are identified through internal assessments. Maximum effort is made by all the departments to ensure coverage of syllabus before the semester examinations. Additional classes are conducted for slow learners. Besides classroom teaching and learning students are also provided co-curricular activities through field visits by the departments and other extension activities conducted from time to time by NCC and NSS cells of the college.

Examination and Evaluation

The college follows examination norms given by the Manipur University to which it is affiliated. Semester examinations are held twice in an academic session. In the first section of the sixth semester examination for 1st, 3rd 5th semesters are conducted under the strict vigil of the university flying squads. In the next section of the sixth semester examinations for 2nd, 4th 6th semesters are conducted following the same norms. Practical examinations follow the theory examinations. Besides these, the college also conducts internal examinations and bad performers are given additional classes before the final semester examinations. Evaluation is conducted centrally by the officiating university and teachers of the college take part as examiners.

Research and Development

Though the number of teaching faculty is small, all the members of teaching staff are interested in research activities and development of the college. Each of the department has Ph.D. or M.Phil. degree holders. Recently three of the teaching staff have got Ph.D. degree, one from Economics Department, one from philosophy department and one from Zoology department. Besides this, the college itself, with its vast eco-friendly campus and a habitat for a rare species of monkeys provided ample opportunity for research. The campus is abundant in rare botanical plants of medicinal value.

Library, ICT and Physical Infrastructure / Instrumentation

Library has a collection of about 6900 text books and reference books. Besides these, NList facilities is also available for teachers and students.

There are reading rooms for both teachers and students. Besides these, there is also a separate reading room for newspapers and magazines. It is provided with three computers and one Xerox machines. The library is partially automated with KOHA software. At present there are two ICT classrooms. Each department is provided with one computer, a bookshelf and an almirah for each teacher. All classrooms have white boards and adequate capacity of desks and benches.

Human Resource Management

The college runs with 13 departments offering B.A. B.Sc. courses. Although there is not adequate teaching faculty, the available human is used for optimal target possible. For each department the head takes the responsibility of work allocation to the teachers under the admissible guidelines of the UGC. Members of the teaching staff are encouraged to participate from time to time in the faculty improvement programmes like orientation courses, Refresher courses, seminars and other short term course. They are also encouraged to undergo research works for enrichment of human resource in the college. Although there is no staff in the library, two teachers are running it till the appointment of library staff by the authority.

Industry Interaction / Collaboration

For academic purposes the college is in collaboration with two neighbouring colleges- Mangolnganbi College, Ningthoukhong, a Govt. aided college and Thambal Maril College, Oinam. For other purpose, the college is in touch Bishnupur Municipal Council and other local clubs and organizations. The college is in touch with the local industrialist and take their help and advice as and when necessary.

Admission of Students

Normally admission is done annual basis for 1st, 3rd 5th semesters for B.A. and B.Sc. courses in the month of June and July after the announcement of results of 2 exams. Number of seats is fixed as per the departments or subjects offered by the college. 60 seats per subjects each for the 13 departments are allocated for admission. For every academic session admission is done as per guidelines given by the Directorate, University Higher Education. Admission committee

is formed for the work of admission. All existing reservation norms are followed. A distinctive feature for our institution is that three students from the BPL are given free admission. It is done under the Grievances cell of the college. Admission is done in a transparent and unbiased mode.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. Important Resolutions by IQAC, CICTA and various cells/committee are informed through the website. 2. Important activities are uploaded regularly in the college website.
Administration	1. All administrative information are provided through website and social media like Whats App. 2. Profile of the teachers are uploaded in the College website.
Finance and Accounts	1. Finance and Accounts are done through CMIS, PFMS
Student Admission and Support	1. Admission is done through a portal provided by the Directorate of University and Higher Education. 2. Necessary documents and Fees for admission, examination etc. are informed in the College website.
Examination	1. Examination programs, fees, results etc. are uploaded and communicated through the College website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE IN PHYSICS	2	09/12/2019	21/12/2019	14
ORIENTATION COURSE	1	24/10/2019	13/11/2019	21
ORIENTATION COURSE	3	11/11/2019	30/11/2019	21
ORIENTATION COURSE	3	14/10/2019	03/11/2019	21
TEACHERS ENRICHMENT WORKSHOP	1	01/10/2019	06/10/2019	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>CICTA- C.I. College Teachers Association: This Association looks after the welfare of the teachers. Financial contribution is made to help members of the teaching staff in times of distress, illness, accidents, etc.</p>	<p>CICNTSA- C.I. College Non-Teaching Staff Association: The association was formed to overcome any distress, problems, faced by the members with financial supports.</p>	<p>CICSU- C.I. College Students Union : This association is formed to look after the problems faced by the poor and needy family of the students like financial assistance, free admission, etc.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The C.I. College has statement of account for every year audited by internal and external audit system. Directorate of Local Fund Audit, Govt. of Manipur is for internal audit. Fund or grant received either from UGC, RUSA, State government and total fee collected from the students are audited regularly. Stock registers are maintained by the College. Accountant General (A.G.) office, Govt. of Manipur conducts external audit. Last audit was done on 21/03/2019 from 2014-2018 and the Local Fund Audit Govt. of Manipur on 27/04/2018. All the official procedures are completely done by preparation of voucher stock entry and issue of cheque to the concerned and record are maintained.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Meetings of the Teachers Parents are held at intervals to address the problems faced like irregular attendance of the students, pass percentage of the students, maintenance of discipline, etc. 2. Parents give their proposals, suggestions to the teachers for the academic improvement of the institution. 3. Teachers acknowledge the suggestion from the parents with a promise to materialize.</p>

6.5.3 – Development programmes for support staff (at least three)

<p>1. Regular meetings are held for the staff of the institution. 2. Development programmes are sorted out from the members. 3. Necessary demands, suggestions are put up to the Authority.</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. To put up the suggestions for improvement of the institution given by the PEER Team, NAAC to Authority concerned. 2. To improve and enhance the documentation system of the institution. 3. To make all efforts to earn a higher grade in the next cycle of accreditation.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	INTERNATIONAL MOTHER LANGUAGE DAY	21/02/2020	21/02/2020	21/02/2020	45
2020	INTERNATIONAL WOMENS DAY	08/03/2020	08/03/2020	08/03/2020	50

2020	PREPARATION AND DISTRIBUTION OF HAND SANITIZERS	09/04/2020	09/04/2020	10/04/2020	24
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
INTERNATIONAL WOMENS DAY	08/03/2019	08/03/2019	25	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NA	NA	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
WORLD ENVIRONMENT DAY	05/06/2019	05/06/2019	40
PATRIOTS DAY	13/08/2019	13/08/2019	50
WORLD AIDS DAY	01/12/2019	01/12/2019	58
INTERNATIONAL MOTHER LANGUAGE DAY	21/02/2020	21/02/2020	45
INTERNATIONAL WOMENS DAY	08/03/2020	08/03/2020	34
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Celebration of World Environment Day. 2. Feeding of Monkeys 3. Social Service on removal of Plastic waste in the College Campus. 4. Tree plantation Programme organised by the Departments of the College 5. Repairing of Drainage System in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Fortnightly Faculty Lecture cum Interaction Series:- No subject is an island. Rather, all subjects are inter-dependent. Knowledge grows when different ideas and knowledge are shared. Understanding and respect among persons grows through interaction. The main aim of this Lecture series are:- (i).Sharing of knowledge and learning from each other. (ii).Training teachers to be articulate. (iii).Inculcating academic/research attitude. (iv).Understanding the linkages of all subjects. (v).Deviating from monotonous teaching.

2. Protecting and Preserving Monkeys in the Campus:-The C.I. College, Bishnupur is home to rare species of monkeys whose population is estimated to be about 200. In the state of Manipur, the C.I. College campus is the second habitat of these species of monkeys, the other being Mahabali Temple at Imphal. These sand coloured monkeys are included in the Red List of threatened species by IUCN (International Union of Conservation of Natural Resources). The College ensures the protection and preservation of these monkeys. C.I. College have been doing the following welfare measures, 1.More fruits bearing trees are planted in the campus. 2.A shelter home was constructed with assistance from Forest Department and Wild Life Conservation. 3.Water (wells) is made available to the monkeys. 4.Cutting of trees is totally banned inside the College Campus. 5.A fine of ₹ 1,000/- (Rupees One thousand only) is fixed if anyone is found attacking or killing the monkeys. 6.Assistance and protection from Bishnupur Police Station is sought as and when necessary. 7.The altar of Konung Lairembi (Palace Goddess) is always kept neat and clean for devotees who regularly offer fruits and other eatables for the monkeys. 8.Care is also taken to preserve rare indigenous and medicinal plants growing in the campus. 9.Regular feeding of the monkeys so that they may not disturb classes as well as neighbouring houses for want of food. 10.Making teachers and students aware on the need to protect and preserve the monkeys. They can feed the monkeys on their own at any free time. 11.The local administration, especially the Deputy Commissioner and District Forest Officer are requested to extend help in the supply of food

Problems

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.cicollege.ac.in/documents/DO18052121563.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Located at the District headquarters of Bishnupur at 0 km distance from the National Highway 150, C.I. College has set forth a distinctive vision in all its academic and co-curricular activities. Surrounded by ST village, the college witnessed a remarkable enrolment of ST students every year. Students coming from different social and cultural background ensure atmosphere of diversity in the college. Knowledge thrives best in an environment of diversity. Women's empowerment, nationalism, inculcation of the quality of leadership, focus on global challenges are some distinctive features that the college sets to attain. As a part of this mission, the college conducts a programme every weekend called "Inter Departmental Lecture cum Interaction" on different issues of National and International importance. C.I. College is still the one and only college in Manipur that is conducting such a programme regularly. Another distinctive feature of the institution is to survey the National States of Education every year called "Annual Status of Educational Report (ASER). Again, C.I. College is the only college in the state of Manipur that participates in this survey. In short, the institutional focus is on cultivating learning habit, personality development, positive attitude and innovative activities towards the global challenges. The evidence of success is clearly visible from the success of our alumni members in the respective fields of their choice. For instance, 1. Shri Bij Gupta Laishram, the leading Manipuri film Director-Producer, Script writer and presently an Assistant Teacher at Oinam Girls' High School. 2. Govindas Konthoujam, Ex-Minister and currently M.L.A., Bishnupur A/C. 3. H. Yaima Singh, Assistant Professor in Geography, Thambal Marik College, Oinam. 4. W. Lukhoi Meitei, Assistant Professor in Geography, Moirang College. 5. Ch. Sharat Singh, HoD, Economics Dept., C.I. College, Bishnupur. 6. Dr. A. Shyam Singh, Assistant Professor in Philosophy, Mangolnganbi College, Ningthoukhong. 7. W. Robindra Singh, Assistant Professor in Biotechnology Department, S. Kulla Women's College, Nambol. 8. P. Priyokumar Singh, Assistant Professor in Philosophy Department, C.I. College, Bishnupur. The institution manages to foster a spirit of communal harmony within the Campus. The College is committed to provide holistic teaching to the students. The institution is marching ahead steadily, yet with commitment towards fulfillment of its Vision and mission. Teachers, non-teaching staff, Alumni and Parents' Association are joining hands towards realizing the Vision and Mission of the College.

Provide the weblink of the institution

<https://www.cicollege.ac.in/documents/DO18052121552.pdf>

8. Future Plans of Actions for Next Academic Year

The College plans to take up the following in the next academic year i.e. 2020-21. Although the college is situated at the heart of Bishnupur District Head Quarters, it requires a lot to move forward towards academic progress at par with other institutions in the state and in the country at large. After minute discussion with IQAC, different cells of the college and other stake holders, the following plan of action is proposed to be taken up in the next academic year, 2020-21. 1. Adequate feedback should be taken from teachers, students, parents committee, Alumni and other stake holders. 2. At present the college offers

undergraduate courses in 13 subjects only. In the next academic year, the institution proposes to open new subjects like statistics and computer science.

3. The college campus comprises of 27.55 acres but it has no proper fencing. So, it becomes the spot of immoral activities outside college hours. So, the college plans to demand the authority to properly fence the campus as soon as possible.

4. With the retirement and transfer of teachers there is a huge shortage of manpower in the college. At present there is only one faculty in the History Department. There is no staff at all in the College Library. So, we plan to urge the authority to appoint required teaching and non-teaching staff in the next academic session.

5. Laboratories in the college are not well equipped for practical classes. So demand will be made to supply required updation of the laboratories.

6. Library is the core of the academic institution. But there is no staff in the library at all. Two teachers are deputed as in-charge of librarian. So, pressure will be given to the Govt. for appointing library staff.

7. We are planning to open new certificate course in Spoken English to be sponsored by the English Department.

8. Chowkidar and Computer Asst. are being engaged at present so the Govt. will be pressurized to regularized their services.